

## WORK EXPERIENCE

- 2011-... **Research analyst at ENS de Lyon**, IFÉ (French institute of education), service Veille et analyses (intelligence unit) - <http://ife.ens-lyon.fr/vst/>  
*Permanent contract as a civil servant.*
- **Reviewing activity:** analyses the research production in order to highlight commonalities and discrepancies between European and North-American systems of education and training and to gather evidence and knowledge for practice  
*Deals with two different topics of investigation a year since 2005-06, each giving birth to a literature review, short articles in professional magazines, communications in various settings, including talks in academic conferences;*  
*Was responsible for the design of a quality approach to reviewing, distinct from 'evidence-based' protocols.*
  - **Mapping activity:** maps out the key research networks, main experts and core publications on a particular topic  
*Is responsible for the design and/or rollout of dedicated content management systems that gather and disseminate such information, including indexing issues (eg. éduObs, international directory of educational researchers);*  
*Was involved in the NESSE project (Network of Experts in Social Sciences of Education and training in Europe).*
  - **Monitoring activity:** monitors research production through its conferences and its publications at an international level and keeps an online record of the most valuable resources newly available  
*It means about 100 conferences, 50 proceedings and 100 government and research reports per year.*
  - **Knowledge transfer activity:** organises and/or takes part in training sessions, conferences and counselling  
*- targeting various players in the education and training sector in France (MENESR, ESEN, Inspectors, ONISEP, A2E2F, PARFAIRE, ANSTIA, Réseau des SUP,...),*  
*- and also in French-speaking countries (Moroccan Ministry of education, AIPU) or within European consortia such as Euroguidance, EIPEE (Evidence-informed policy in education in Europe), Know & Pol, Media & Learning*  
*- or targeting more specifically information professionals (URFIST, ENSSIB, ADBS, BNF, FADBEN, CRDP, IFLA).*
  - **IT project management** (database design, project ownership, maintenance supervision) and **technology watch** linked to knowledge management and digital publishing.
- 2004-10 **Research analyst at INRP** (French institute for educational research), service Veille scientifique et technologique (intelligence unit)  
*Permanent contract as a civil servant.*
- Actively participated in the launch of the intelligence unit; was more specifically in charge of the selection of the tools (input) and the design of the digital services intended for education professionals and policymakers (output).
  - Started to develop activities mentioned above (monitoring, reviewing, mapping and knowledge transfer), before INRP was merged into ENS de Lyon and renamed IFÉ (January 2011).
- 2003 **Project manager at COUPERIN** (French academic consortium for electronic publications), University Claude Bernard (Lyon 1)  
*Fixed-term contract (6 months).*
- Besides membership management, made sure the negotiations process was consistent, and was in charge of the communication between all parties (negotiators, providers and universities).
- 2002-03 **Project manager for the renewal of the library website**, University Claude Bernard (Lyon 1)  
*Fixed-term contract.*
- Drew up general and detailed specifications, took part in the monitoring of the tender and took on the responsibility for the project ownership.
- 2001 **Project manager and instructional designer at ENSSIB** (French school of library and information sciences), continuing education unit, Lyon area  
*Fixed-term contract.*
- Project manager and webmaster for Expressodoc, a portal dedicated to training opportunities for librarians and information professionals.
  - Designed training programmes dedicated to new IT practices in libraries and information centres.
- 2000 Research assistant at Atalante Innovations (small office / home office specialised in language training and consultancy), Limoges  
*Four-month internship.*
- Drew up general and detailed specifications for the design of a portal targeting professionals in the early-teaching of languages sector.

- 1997-99 **Teacher of French as a foreign language** at University Lumière (Lyon 2)
- Taught French to intermediate and advanced level international students, some of them preparing the DELF or DALF examinations (official qualifications aiming at certifying the competency of candidates in French).
  - Designed training programmes and taught French to Japanese students from Musashi University, Tokyo (one month a year, 1998 and 1999).
- 1992-99 School supervisor or boarding school prefect in various secondary schools close to Lyon  
*Part-time work for students only.*
- 1990-92 **Teacher of French as a foreign language, Mombasa, Kenya :**
- Provided training classes for beginners and advanced level students, Alliance française.
  - Taught French in secondary school settings, with the aim to prepare students either for the Kenya Certificate of Secondary Education or for the General Certificate of Secondary Education and the A Level.

## PART-TIME PROFESSIONAL ACTIVITIES

- 2014 - ... **Secretary of AIPU France** (French branch of the international association of university teaching).
- 2013 - ... Member of the educational **improvement committee of ENSIC** (French school of chemical industries), Nancy.
- 2008 - ... Member of the national committee of experts **recruiting information and communication professionals** on behalf of the French Ministry of higher education.
- 2008 - 13 **Lecturer in information management** at University Jean Moulin (Lyon 3) - Lab work with first-year students.
- 2012 Committee member for the **recruitment of school librarians** on behalf of the French Ministry of education.
- 2001 - 05 Vice-President then **President of AEDESSID** (ENSSIB / univ. Lyon 1 alumni association).

## EDUCATION

### Qualifications

- 2005 **Cambridge First Certificate of English**, at Greta Ampère, Lyon.
- 2000 **Dess Ingénierie documentaire** with honours (*one-year degree before postgraduate studies in computer and information sciences*), at École nationale supérieure des sciences de l'information et des bibliothèques (**ENSSIB**) and University Claude Bernard (Lyon 1)
- 1996 **DEA Didactologie des langues et cultures** with honours (*one-year degree before postgraduate studies in teaching and learning of languages and cultures*) at University Sorbonne Nouvelle, (Paris III)
- 1994 **MAÎTRISE de sciences du langage** with honours (Master degree in linguistics) at University Lumière (Lyon 2)
- 1989 **LICENCE** de lettres modernes (Bachelor degree in humanities) at University Lumière (Lyon 2)
- 1986 **BACCALAURÉAT** with honours (French secondary school diploma), humanities major

### Languages and computer skills

<b>French</b>	Native speaker	
<b>English</b>	Upper intermediate level	two-year stay in Kenya for professional purpose (1990-92) daily practice since 2005 in professional settings (mainly reading)
<b>Italian</b>	Intermediate level	one-year university course in 1986-87 at University Jean Moulin (Lyon 3) eight-month stay in Italy (Erasmus) at University of Bergamo (1989-90)

#### General IT skills

Autonomy and ability to adopt recently introduced digital technologies

fully literate

Microsoft and Open office suite, etherpad	working knowledge (daily use)
Web 2.0 tools (Evernote, Zotero, Mendeley, Xmind)	working knowledge (daily use)
Content management systems (Wordpress)	working knowledge (daily use)
IT project management (specifications and project ownership)	fully literate
Coding (html) and modelling (Merise)	working knowledge
Database and website administration (MySQL, PhpMyAdmin, Awstats)	working knowledge
Mailing list and survey administration (Sympa, LimeSurvey)	working knowledge

### Computer and information sciences skills

Information retrieval, monitoring and mapping (tools and methodology)	fully literate
Digital publishing, open access publishing, bibliometrics in social sciences	general knowledge

## ACADEMIC ARTICLES

- Endrizzi, Laure. 2015. *Travailler et apprendre : le cas des enseignants du supérieur*. Dossiers de veille de l'IFÉ. Lyon : ENS de Lyon [à paraître].
- Endrizzi, Laure. 2014. *La qualité de l'enseignement : un engagement des établissements, avec les étudiants ?* Dossiers de veille de l'IFÉ, n°93. Lyon : ENS de Lyon. 44 p.
- Endrizzi, Laure. 2013. *Les lycées à la croisée de tous les parcours*. Dossiers de veille de l'IFÉ, n°88. Lyon : ENS de Lyon. 20 p.  
Appendix: national reports for Belgium, Germany, Quebec, Spain, Sweden and Switzerland (36 p.).
- Endrizzi, Laure. 2013. Génération C : quand la recherche contredit le discours commun. In *Actes du Congrès Actualité de la recherche en éducation et formation (AREF 2013)*, Montpellier, 27-30 août 2013.
- Endrizzi, Laure. 2012. Les technologies numériques dans l'enseignement supérieur, entre défis et opportunités. *Dossiers d'actualité Veille & Analyses*, n°78. Lyon : ENS de Lyon. 30 p.  
**Translated into English: « Digital Technologies in Higher Education: Challenges and Opportunities ».**
- Endrizzi, Laure & Rey, Olivier. 2012. Penser l'entrée dans la carrière universitaire : le cas de la France et du Royaume Uni. In *27e Congrès de l'Association internationale de pédagogie universitaire (AIPU 2012)*, Trois-Rivières, Québec, 14-18 mai 2012.
- Endrizzi, Laure & Thibert, Rémi. 2012. *Quels leaderships pour la réussite de tous les élèves ?*. Dossiers d'actualité Veille & Analyses, n°73. Lyon : ENS de Lyon. 28 p.
- Endrizzi, Laure. 2012. *Jeunesses 2.0 : les pratiques relationnelles au cœur des médias sociaux*. Dossiers d'actualité Veille & Analyses, n°71. Lyon : ENS de Lyon. 24 p.
- Endrizzi, Laure. 2011. *Savoir enseigner dans le supérieur : un enjeu d'excellence pédagogique*. Dossiers d'actualité Veille & Analyses, n°64. Lyon : ENS de Lyon. 24 p.  
**Translated into English: « Learning how to Teach in Higher Education: a Matter of Excellence ».**
- Endrizzi, Laure. 2011. Les apprentissages nomades en Europe : éléments pour une cartographie de la recherche. In Poyet Françoise & Develotte Christine. *L'éducation à l'heure du numérique*. Lyon : INRP / ENS de Lyon.
- Endrizzi, Laure. 2010. *Réussir l'entrée dans l'enseignement supérieur*. Dossiers d'actualité de la VST, n°59. Lyon : INRP. 23 p.
- **Endrizzi, Laure. 2010. *Activities (both formal and informal) that are used in France for linking research and policymaking in education* [survey conducted by the EPPI-Centre (Institute of Education, London) in the framework of the European project EIPEE (evidence informed policy in education in Europe)], 19 pages.**
- Endrizzi, Laure. 2010. *La mobilité étudiante, entre mythe et réalité*. Dossiers d'actualité de la VST, n°51. Lyon : INRP. 26 p.  
**Key findings translated into English: « Student Mobility : between Myth and Reality » (4 p.).**
- Endrizzi, Laure. 2009. *La relation école-emploi bousculée par l'orientation*. Dossiers d'actualité de la VST, n°47. Lyon : INRP. 26 p.
- Endrizzi, Laure & Rey, Olivier. 2008. *L'évaluation au cœur des apprentissages*. Dossiers d'actualité de la VST, n°39. Lyon : INRP. 18 p.  
**Translated into English: « Assessment : a Central Issue for Learning ».**

- Endrizzi, Laure. 2008. Wikipédia : un nouveau modèle éditorial ?. In Schöpfel J. (dir.), *La publication scientifique : analyses et perspectives*, coll. Traité « STI – Sciences et Techniques de l'Information ». Paris : Hermès.
- Endrizzi, Laure. 2007. Regards sur les bibliothèques scolaires à travers les études d'impact et le modèle des bibliothèques mixtes. In Durpaire J.-L. (dir.), *De l'information à la connaissance*, Université d'été de la DGESCO, Poitiers, 28-30 août 2006. Poitiers : Sceren. 15 p.
- Endrizzi, Laure. 2007. *Les politiques de l'orientation scolaire et professionnelle*. Dossiers d'actualité de la VST, n°25. Lyon : INRP. 15 p.  
**Translated into English: « Career and Educational Guidance Policies ».**
- Endrizzi, Laure. 2007. La communauté comme auteur et comme éditeur : le cas de Wikipédia. In *Evaluation et validation de l'information sur internet*, Journée nationale du réseau des URFIST, Paris, 31 janvier 2007. 13 p.
- Endrizzi, Laure. 2006. Wikipédia : de la co-rédaction à la co-construction de la communauté. In Chartron G. et Broudoux E. (dir.), *Document numérique et société : Actes de la conférence DocSoc 2006, Semaine du Document Numérique*, Fribourg, 18-22 septembre 2006. Paris : ADBS. pp. 185-198.
- Endrizzi, Laure. 2006. *L'éducation à l'information*. Dossiers d'actualité de la VST, n°17. Lyon : INRP. 10 p.  
**Translated into English: « Information Literacy ».**
- Endrizzi, Laure. 2006. *L'édition de référence libre et collaborative : le cas de Wikipédia*. Dossiers de synthèse de la VST. Lyon : INRP. 39 p.
- Endrizzi, Laure. 2005. Quelles technologies innovantes pour la veille en sciences humaines et sociales ?. *Perspectives documentaires en éducation*, n°62, pp. 53-62.
- Endrizzi, Laure et Foury, Olivier. 2004. Insertion professionnelle des diplômés des DESS de l'ENSSIB. In Bernard H. et Renoult D., *L'école nationale des sciences de l'information et des bibliothèques (ENSSIB) : rapport à Monsieur le Ministre de l'éducation nationale, de l'enseignement supérieur et de la recherche et à Monsieur le Ministre délégué à la recherche*. Paris : Ministère de l'éducation nationale, de l'enseignement supérieur et de la recherche.

## EXTRA-CURRICULAR ACTIVITIES AND INTERESTS

- Member of a social network that brings together people sharing similar leisure interests in the area of Lyon.
- Sports: regular swimmer and walker; user of bicycle for urban moves; former volleyball player.
- Leisure: comics' reader and collector, fan of TV series, live jazz or pop music lover, interested in urban architecture and history of cities, occasional traveller, casual mosaicist.

## REFEREES

References upon request.